

Delta Module One and Module Two Reading List

The reading list below is not exhaustive, nor is it intended to recommend any of the individual titles listed. Instead it is a *selection* of titles on topics included on the Delta Module One and Delta Module Two syllabuses (e.g. grammar analysis). The reader should choose from the resources listed on a particular topic rather than attempt to read them all. Cambridge Assessment English is unable to give advice on which titles to select or on additional and alternative titles.

For suggestions on preparation for the Module One written examination, please refer to the Cambridge English Delta Handbook for tutors and candidates.

For advice on alternative titles and for titles on particular specialisms (e.g. Younger Learners) for Module Two assessments, please refer to the centre at which you follow a Delta Module Two course.

You will also find a variety of language/teaching/learning issues discussed and a variety of more practical ideas in the following journals:

- ELT Journal (ELTJ)
- English Teaching Professional (ETP)
- Modern English Teacher (MET)

Reading List

Assessment

Alderson, J. C. & Clapham, C. & Wall, D. (1995) *Language Test Construction and Evaluation*, Cambridge University Press

Baxter, A. (1999) *Evaluating your students*, Richmond

Harris, M. & McCann, P. (1994) *Assessment*, Macmillan

Hughes, A. (2003) *Testing for Language Teachers*, Cambridge University Press

McNamara, T. (2000) *Language Testing*, Oxford University Press

Second Language Acquisition

Coady, J. & Huckin, T. (1997) *Second Language Vocabulary Acquisition*, Cambridge University Press

Ellis, R. (1997) *Second Language Acquisition*, Oxford University Press

Krashen, S. (1982) *Principles and Practice in Second Language Acquisition*, Oxford & Pergamon Press

Lightbown, P. & Spada, N. (2006) *How Languages are Learned*, Oxford University Press

Littlewood, W. (1984) *Foreign and Second Language Learning*, Cambridge University Press

Saville-Troike, M. & Barto, K. (2016) *Introducing Second Language Acquisition (3rd Edition)*, Cambridge University Press

Classroom

Cunningsworth, A. (1995) *Choosing Your Coursebook*, Macmillan ELT

Dudley, E. & Osvath, E. (2016) *Mixed Ability Teaching - Into the Classroom*, Oxford University Press

Edge, J. (1990) *Mistakes and Correction*, Longman

Hadfield, J. (1992) *Classroom Dynamics*, Oxford University Press

O'Keefe, A. McCarthy, M. & Carter, R. (2005) *From Corpus to Classroom*, Cambridge University Press

Swan M & Smith, B. (2001) *Learner English: A Teacher's Guide to Interference and Other Problem*, Cambridge University Press

Teeler, D. & Gray, P. (2000) *How to Use the Internet in ELT*, Longman

Tomlinson, B. (1998) *Materials Development in Language Teaching*, Cambridge University Press

Tribble, C. (1997) *Concordances in the Classroom*, Longman

Wilden, S. (2017) *Mobile Learning – Into the classroom*, Oxford University Press

Windeatt, S. Hardisty, D. & Eastment D. (2003) *The Internet*, Cornelsen

Woodward, T. (2001) *Planning Lessons and Courses: Designing Sequences of Work for the Language Classroom*, Cambridge University Press

General

Bolitho, R. & Tomlinson, B. (2005) *Discover English*, Heinemann

Ellis, G. & Sinclair, B. (1997) *Learning to Learn English*, Klett Publishers

Holliday, A. (2005) *The Struggle to Teach English as an International Language*, Oxford University Press

Howatt, A. (1984) *A History of English Language Teaching*, Oxford University Press

Jenkins, J. (2007) *English as Lingua Franca: Attitude and Identity*, Oxford University Press

Medgyes, P. (2017) *The Non-Native Teacher*, Swan Communication

Richards, J.C Platt, H. Schmidt, R. & Schmidt, M. (2002) *Dictionary of Language Teaching and Applied Linguistics*, Longman

Thornbury, S. (2017) *The New A-Z of ELT*, Macmillan Education

Yule, G. (2016) *The Study of Language (6th Edition)*, Cambridge University Press



Grammar

Batstone, R. (1994) *Grammar*, Oxford University Press

Biber, D. Johansson, S. Leech, G. Conrad, S. & Finnegan, E. (1999) *Longman Grammar of Spoken and Written English*, Longman

Butt, D. Spinks, S. & Yallop, C. (2017) *Using Functional Grammar: an explorers guide (2nd Edition)*, National Centre for English Language Teaching and Research

Carter, R. Hughes, R. & McCarthy, M. (2000) *Exploring Grammar in Context*, Cambridge University Press

Carter, R. & McCarthy, M. (2006) *Cambridge Grammar of English: A Comprehensive Guide*, Cambridge University Press

Eastwood, J. (1994) *Oxford Guide to English Grammar*, Oxford University Press

Gerngross, G. Puchta, H. & Thornbury, S. (2006) *Teaching Grammar Creatively*, Helbling Languages

Leech, G. & Svartvik, J. (2003) *A Communicative Grammar of English*, Longman

Leech, G. Cruickshank, B. & Ivancic, R. (2001) *An A-Z of English Grammar & Usage*, Longman

Lewis, M. (1997) *The English Verb*, Klett Publishing

Parrott, M. (2000) *Grammar for English Language Teachers*, Cambridge University Press

Swan, M. (2017) *Practical English Usage* (4th edition), Oxford University Press

Thornbury, S. (2006) *Grammar*, Oxford University Press

Thornbury, S. (2005) *Beyond the Sentence: Introducing Discourse Analysis*, Macmillan

Thornbury, S. (2005) *Uncovering Grammar*, Macmillan Education

Thornbury, S. (1999) *How to Teach Grammar*, Longman

Ur, P. (1988) *Grammar Practice Activities: A Practical Guide for Teachers*, Cambridge University Press

Willis, D. (2003) *Rules, Patterns and Words: Grammar and Lexis in English Language Teaching*, Cambridge University Press

Yule, G. (1998) *Explaining English Grammar*. Oxford University Press

Swan, M. & Walter, C. (1997) *How English Works: A Grammar Practice Book*, Oxford University Press



Methodology

Bowen, T. & Marks, J. (1994) *Inside Teaching*, Heinemann

Brumfit, C. J. (1985) *Communicative Methodology in Language Teaching*, Cambridge University Press

Hedge, H. (2000) *Teaching and Learning in the Language Classroom*, Oxford University Press

Harmer J. (2007) *How to Teach English*, Longman ELT

Harmer, J. (2015) *The Practice of English Language Teaching (5th Edition)*, Longman ELT

Larsen-Freeman, D. (2000) *Techniques and Practice in Language Teaching*, Oxford University Press

Lewis, M. (1993) *The Lexical Approach: The State of ELT and a Way Forward*, Language Teaching Publications

Lewis M, (2005) *Implementing the Lexical Approach*, LTP & Hueber ELT

Lock, G. (2003) *Functional English Grammar: An Introduction for Second Language Teachers*, Cambridge University Press

McKay, S. L. (2002) *Teaching English as an International Language; Rethinking Goals and Approaches*, Oxford University Press

Nunan, D. (2004) *Task Based Language Learning*, Cambridge University Press

Nunan, D. (1991) *Language Teaching Methodology*, Prentice Hall Publishers

Richards, J. (1990) *The Language Teaching Matrix*, Cambridge University Press

Richards, J.C. (1990) *The Language Teaching Matrix: Curriculum, Methodology, and Materials*, Cambridge University Press

Richards, J. & Rogers, T. (2001) *Approaches and Methods in Language Teaching*, Cambridge University Press

Scrivener, J. (2005) *Learning Teaching*, Macmillan

Silberstein, S. (1994) *Techniques and Resources in Teaching Reading*, Oxford University Press

Williams, M. & Burden, R. (1997) *Psychology for Language Teachers A Social Constructivist Approach*, Cambridge University Press

White, R. & Arndt, V. (1991) *Process Writing*, Longman

Willis, J. (1996) *A Framework for Task Based Learning*, Longman

Willis, D & Willis, J (2007) *Doing Task Based Teaching*, Oxford University Press



Skills

- Anderson, A. & Lynch, T. (1988) *Listening*, Oxford University Press
- Banford, J. & Day, R. R. (2004) *Extensive Reading Activities for teaching Language*, Cambridge University Press
- Brown G. & Yule, G. (1983) *Teaching the Spoken Language*, Cambridge University Press
- Bygate, M. (1987) *Speaking*, Oxford University Press
- Byrne, D. (1979) *Teaching Writing Skills*, Longman
- Carter, R. & McCarthy, M. (1997) *Exploring Spoken English*, Cambridge University Press
- Grellet, F. (1981) *Developing Reading Skills*, Cambridge University Press
- Harmer, J. (2004) *How to Teach Writing*, Longman
- Hedge, T. (2005) *Writing*, Oxford University Press
- Nolasco, R. & Arthur, L. (2003) *Conversation*, Cornelson
- Nuttall, C. (2005) *Teaching Reading Skills in a foreign language*, Macmillan
- Pincas, A. (1992) *Teaching English Writing*, Macmillan
- Raimes, A. (1983) *Techniques in Teaching Writing*, Oxford University Press
- Rost, M. Carter, R. & Nunan, D. (1994) *Introducing Listening*, Penguin books Ltd
- Thornbury, S. & Slade, D. (2006) *Conversation: From Description to Pedagogy*, Cambridge University Press
- Tribble, C. (1997) *Writing*, Oxford University Press
- Underwood, M. (1989) *Teaching Listening*, Longman ELT
- Urquhart, S. & Weir, C. (1998) *Reading in a Second Language: Process, Product and Practice*, Longman
- Wallace, C. (1992) *Reading*, Oxford University Press
- White, G. (1998) *Listening*, Oxford University Press
- Williams, E. (1989) *Reading in the Language Classroom*, Prentice Hall

Systems

- Brazil, D. (1997) *The Communicative Value of Intonation in English*, Cambridge University Press.
- Carter, R. & McCarthy, M. (1988) *Vocabulary & Language Teaching*, Longman
- Cook, G. (1989) *Discourse*, Oxford University Press
- Dalton & Seidlehofer (1994) *Pronunciation*, Oxford University Press
- Halliday, M & Hasan, R. (1976) *Cohesion in English*, Longman
- Halliday, M & Hasan, R. (1989) *Language, Context and Text: Aspects of Language in a Social-semiotic Perspective*, Oxford University Press
- Jenkins, J. (2000) *The phonology of English as an International Language*, Oxford University Press
- Kelly, G. (2000) *How to Teach Pronunciation*, Longman
- Kenworthy, J. (1987) *Teaching English Pronunciation*, Longman
- Lewis, M. (Ed) (2000) *Teaching Collocation: Further Developments in the Lexical Approach*, LTP
- McCarthy, A. (1991) *Discourse Analysis for Language Teachers*, Cambridge University Press
- McCarthy, M. (1990) *Vocabulary*, Oxford University Press
- Nattinger, J. & DeCarrico, J. (1992) *Lexical Phrases and Language Teaching*, Oxford University Press
- Roach, P. (2000) *English Phonetics and Phonology: A Practical Course*, Cambridge University Press
- Roach P (2001) *Phonetics*, Oxford University Press
- Schmitt, N. & McCarthy, M.(ed) (1997) *Vocabulary: Description, Acquisition and Pedagogy* Cambridge University Press.
- Schmitt, N. (2000) *Vocabulary in Language Teaching*, Cambridge University Press
- Swales, J. (1990) *Genre Analysis English in Academic and Research Settings*, Cambridge University Press
- Underhill, A. (1994) *Sound Foundations*, Macmillan ELT
- Webb, S & Nation, P. (2017) *How Vocabulary Is Learned*, Oxford University Press
- Wells, J.C. (2017) *Sounds Fascinating; Further Observations on English Phonetics and Phonology*, Cambridge University Press
- Wells, J. C. (2006) *English Intonation*, Cambridge University Press



Teacher Development

Balloch, F. (1997) *Teacher Development Resource Book*, English Experience

Farrell, T. (2007) *Reflective language Teaching: From Research to Practice*, Continuum International Publishing Group Ltd.

Head, K. & Taylor, P (1997) *Readings in Teacher Development*, MacMillan ELT

Hopkins, D. (2002) *A Teacher's Guide to Classroom Research*, Open University Press

Nunan, D. & Lamb, C. (1996) *The Self Directed Teacher* , Cambridge University Press

Nunan, D. (1989) *Understanding Language Classrooms: A Guide for Teacher-Initiated Action*. Prentice Hall Publishers

Parrot, M. (1993) *Tasks For Language Teachers: A Resource Book for Training and Development* Cambridge University Press

Richards, J.C. & Farrell, T, (2005) *Professional Development for Language Teachers*, Cambridge University Press

Richards, J. (1998) *Beyond Training: Teacher Development in Language Teaching* Cambridge University Press

Richards, J. C. & Lockhart, C. (1994) *Reflective Teaching in Second Language Classrooms* Cambridge University Press

Tanner, R. & Green, C. (1998) *Tasks for Teacher Education Trainers' Book*, Longman

Thornbury, S. (1997) *About Language - Tasks for Teachers of English*, Cambridge University Press

Ur, P. (1999) *A Course in Language Teaching: Practice and Theory: Trainee's Book*, Cambridge University Press

Wajnryb, R. (1993) *Classroom Observation Tasks*, Cambridge University Press

Wallace, M. (1997) *Action Research for Language Teachers*, Cambridge University Press

Wilson, R. (2001) *Planning an Action Plan*, English Teaching Professional